

Daily Agenda for Test Day

Introduction 10 minutes	Attendance, Objectives, Picture of the Day
Random Math Problem #1 15 minutes	Pick a <b>random math problem</b> for students to work on, typically unrelated to the material being presented. Topics can include basic area, rates, ratios, pattern recognition, etc.
Review 15 minutes	A <b>teacher-led review</b> of the previous day's material. A quick rundown of the theory, followed by worked examples.
Quizizz Review 20 minutes	A <b>10 question Quizizz</b> review test done either at student's own pace or as a class. A prize given to the top 3 finishers from the Bag-o-candy.
Direct Instruction 15 minutes	The <b>first presentation</b> of new material for the day.
Level 1 Practice 15 minutes	Students will try level 1 problems typically from the <b>textbook or worksheet</b> .
Break 15 minutes	<b>Morning Break</b>
Level 2 Practice 20 minutes	Students will work on a longer form practice of the material. This will typically be a <b>practice performance task</b> or series of more difficult questions.
Compass Time! 20 minutes	Each day, students will take time to work on either a <b>new construction</b> using a <b>compass and straightedge</b> or they will use the constructions they know to complete a new construction on the computer <b>using Geogebra</b> .
Direct Instruction 15 minutes	The <b>second presentation</b> of new material for the day.
Level 1 Practice 15 minutes	Students will try level 1 problems typically from the <b>textbook or worksheet</b> .
Lunch 30 minutes	<b>Lunch</b>

Level 2 Practice 20 minutes	Students will work on a longer form practice of the material. This will typically be a <b>practice performance task</b> or series of more difficult questions.
Daily Quiz 20 minutes	The <b>daily quiz</b> will cover the two topics presented during the first half of class on this day. The quiz is summative in nature and will be input for a grade.
Daily Challenge 20 minutes	The <b>daily challenge</b> is an activity focused on engaging students in cooperative learning, exploration, and hands-on creation. These projects may be related to the material presented but are often meant to highlight other concepts.
Direct Instruction 15 minutes	The <b>third presentation</b> of new material for the day.
Level 1 Practice 15 minutes	Students will try level 1 problems typically from the <b>textbook or worksheet</b> .
Break 15 minutes	<b>Afternoon Break</b>
Level 2 Practice 20 minutes	Students will work on a longer form practice of the material. This will typically be a <b>practice performance task</b> or series of more difficult questions.
Impossible Problem 20 minutes	The " <b>impossible</b> " <b>problem</b> of the day focuses on geometric problems which utilize the mathematical concepts presented that day. The problems require a higher order of thinking and the focus is on process over product.
Review 15 minutes	This <b>last review session</b> is a student-led discussion of topics from the current chapter. Students are encouraged to identify specific ideas/problems they struggled with. This section can be expanded if less than hour is needed for the exam.
Unit Exam 60 minutes	The <b>unit exam</b> will include both multiple choice and free response problems. Students will work independently on both parts but may use their notes to complete all parts of the exam.